# **TEXAS CONSERVATION AWARDS PROGRAM**

#### **2025 AREA WINNERS**

# **OUTSTANDING CONSERVATION DISTRICT**

#### First Place

Cochran SWCD #149 Jake Timmons, Morton, Tx

#### **CONSERVATION RANCHER**

#### **First Place**

Bill & Will Phinizy, Phinizy Ranch, Gail, Tx Upper Colorado SWCD #115

## Runner-Up

Angie Lewis, T&L Farms, Morton, Tx Cochran SWCD #149

## **CONSERVATION FARMER**

## **First Place**

BS Farms, New Deal, Tx Lubbock County SWCD #106

#### Runner-up

Ben & Lindsey Danner, Amarillo, Tx Palo Duro SWCD #147

# ESSAY CONTEST (ages 13 and under)

	First Place
Joritss Portillo, Hartley, Tx Hartley SWCD #152	
	2nd Place
Jackson Cooper, Floydada, Tx Floyd County SWCD #104	
Weston McAllister, Quanah, Tx Lower Pease River SWCD #162	3rd Place
ESSAY CONTEST (ages 14-18)	
	First Place
Grace Meyer, Quitaque, Tx Caprock SWCD #126	
	2nd Place
Cade Lyon, Morton, Tx Cochran SWCD #149	
	3rd Place
Aabriella Villanueva, Springlake, Tx Lamb County SWCD#130	
POSTER CONTEST (K-2 <sup>ND</sup> Grad	<u>de)</u>
	First place
Noah Sanchez, Roby, Tx : Upper Clear Fork SWCD #165	
	2nd place
Aspen Campa, Paducah, Tx King SWCD #168	
	3rd place
Pedro Ruvalcaba, Guthrie, Tx King SWCD #168	

## POSTER CONTEST (3<sup>rd</sup>-6<sup>th</sup> Grade)

First place

Riley Black, Muleshoe, Tx Parmer SWCD #140

2nd place

Darcie Usleton, Canyon, Tx Palo Duro SWCD #147

3rd place

Meagan Campbell, Sundown, Tx Hockley County SWCD #129

## **FRIEND OF CONSERVATION**

Karlyle Haaland, Dalhart, Tx - Owner of PivoTrac Hartley SWCD #152

#### Runner-up

Michelle Cooper, Brownfield, Tx Education and Outreach Coordinator for Sandy Land Underground Water Conservation Districts, Southern Ogallala Conservation and Outreach Program Yoakum SWCD #150

#### **CONSERVATION TEACHER**

## First place

Breanne Carter, Sudan, Tx  $2^{nd}$  Grade Elementary – Math & Science - Sudan Elementary Lamb County SWCD #130

#### Runner-up

Jackie Woods, Quanah, Tx : 3<sup>rd</sup> Grade – Science & Math - Reagan Elementary Lower Pease River SWCD #162